

## BabyNet Policy and Procedure Manual

### Appendix 12:

#### Screening Tools and Curriculum-Based Assessments Approved for Use in the BabyNet Early Intervention System

SCREENING INSTRUMENTS	Use	Ages	Developmental Areas
Ages and Stages Questionnaire (ASQ)	Referral or Intake	4 – 48 months	Communication, gross motor, fine motor, problem-solving, personal-social
Ages and Stages Questionnaire – Social Emotional (ASQ-SE)	Referral, Intake, PRN	6 - 60 months	Social and emotional behavior
Family Hearing and Vision Questionnaire	Initial and Annual IFSP	Birth – 36 months	Communication (medical and behavioral history of visual-motor, auditory and verbal skills)
Parents’ Evaluation of Developmental Status (PEDS)	Referral or Intake	Birth – 8 yrs.	Communication, gross motor, fine motor, behavior, social emotional, self-help, school.

CURRICULUM-BASED ASSESSMENT TOOLS	Use	Ages	Developmental Areas
Assessment, Evaluation, and Programming System (AEPS)	Initial and Annual IFSP, PRN	Birth- 36 months	Cognition, communication, gross motor, fine motor, social-emotional, self-help.
Carolina Curriculum for Infants and Toddlers with Special Needs	Initial and Annual IFSP, PRN	Birth – 24 months	Cognition, communication, gross motor, fine motor, social-emotional, self-help.
Carolina Curriculum for Preschoolers with Special Needs	Initial and Annual IFSP, PRN	24 - 60 months	Cognition, communication, gross motor, fine motor, social-emotional, self-help.
Hawaii Early Learning Profile (HELP)	Initial and Annual IFSP, PRN	Birth-36 months	Cognition, communication, gross motor, fine motor, social-emotional, self-help.
INSITE Developmental Checklist	Initial and Annual IFSP, PRN	Birth – 60 months	Cognition, communication, gross motor, fine motor, social-emotional, self-help; specialized content for children with hearing and/or vision impairments.